



Assessment Calendar 2021-2022

Month	Assessment	Window	Grade Levels
August	Kindergarten screener	August	New K
August-September	I-Ready Student Risk Screening Scale CERT	Aug 11 -31 Sept TBA 3rd week of October	K-12 K-8 10-11
November	COGAT (screening) ASVAB	Oct. Nov 17	4th 11-12
December	I-Ready Student Risk Screening Scale	Dec 1 - 17	K-12 K-8
January	Access CERT	Jan - Feb 4 3rd week of January	K-12 English learners 10-11
February	EOP	TBA	11-12
March	ACT	March 8	10-11
April-May	I-Ready Student Risk Screening Scale	TBA	K-12 K-8
May	KPREP Placement Exams AP Testing CogAT (screening)	Last 14 instructional days Last two weeks of school	3-8,10, 11 5,8 3rd



Your Year with *i-Ready*

Before 1st Diagnostic	1st Diagnostic Window (≤ 4 weeks)	Between Diagnostic Windows (12–18 weeks)	2nd Diagnostic Window (≤ 4 weeks)	Between Diagnostic Windows (12–18 weeks)	3rd Diagnostic Window (≤ 4 weeks)	End of Year
Use this area to write in your dates:						
<p>You and your students are onboarded into <i>i-Ready Connect</i> and account settings are selected.</p>	<p>Get Good Data: Get organized, prepare students, and administer the Diagnostic so students start the test 2–3 weeks into the school year (4–6 weeks for kindergarten).</p>	<p>Set Schedules Create and maintain schedules that include key instructional priorities.</p> <p>Deliver Differentiated Instruction Deliver targeted instruction to address student needs.</p> <p>Actively Monitor and Respond Monitor Personalized Instruction and respond to student needs.</p> <p>Use Data to Plan Instruction Review data to inform instructional decisions.</p> <p>Set Goals and Engage Students Set clear goals with students and celebrate growth and progress.</p> <p><i>If applicable: Standards Mastery or Growth Monitoring assessments are administered.</i></p>	<p>Get Good Data: Get organized, prepare students, and administer the second Diagnostic so students start the test at least 12 weeks after the first Diagnostic.</p>	<p>Set Schedules Create and maintain schedules that include key instructional priorities.</p> <p>Deliver Differentiated Instruction Deliver targeted instruction to address student needs.</p> <p>Actively Monitor and Respond Monitor Personalized Instruction and respond to student needs.</p> <p><i>If applicable: Standards Mastery or Growth Monitoring assessments are administered.</i></p>	<p>Get Good Data: Get organized, prepare students, and administer the third Diagnostic so students start the test at least 12 weeks after the second Diagnostic.</p>	<p>Reflect, celebrate, and plan for next year.</p>

Assessment/Testing Team Contacts

District Assessment Coordinator: Jason McAllister

Building Assessment Coordinators/Testing Contact Person: High School - Mike Floro, Spencer Tatum; Middle School - Shelli Engler, Jason Bryant; Intermediate - Katie King, Kelly Odell; Elementary - Nekita Johnson, Laurie Freeman; Day Treatment/Mercer Central - Jaziel Guerra, Lisa Sparrow.

Alternate Assessment - Ellen Boyd, Stephanie Rogers

Access Testing - Chris Claunch, Elizabeth Ison

Brigance Testing - Laurie Freeman

School Report Card - BACs, DAC

TEDS - Jennifer Hatton, Kim Dailey

WAAPOC - Jerome Gallt, Mike Filson

Infinite Campus System Administrator - Esther Hayslett

I-Ready - Jay Anderson