

Mercer County Intermediate School
SBDM Minutes - October 19, 2021 - Library

<u>Members Present</u>	<u>Members Absent</u>	<u>Guest(s)</u>
Kelly Odell Stephanie Abrams Alicia Nichols Anaris Sickles	Rita McIntyre Kimberlee Piazza	Ashley Gary Will Carlton

1. Opening Business

- a. Welcome
- b. Approval of the Agenda
 - i. The council reviewed and approved the proposed agenda for today's meeting. Stephanie Abrams made a motion to approve the agenda. Alicia Nichols seconded the motion. The motion was approved by consensus.
 - ii. Altered
- c. Approval of previous meeting's Minutes
 - i. Stephanie Abrams made a motion to approve the SBDM minutes of the previous meeting. Alicia Nichols seconded the motion. The motion was approved by consensus.
- d. Good News Report
 - i. Fundraiser - \$30,000+/Mega Party
 - ii. Picture Day - \$17,000+
 - iii. 3rd and 4th grade field trips
 - iv. Family Friday Assembly/Students of the Month
 - v. Walkthroughs
 - vi. Gym floor
 - vii. Family Night
- e. Public Comment
 - No public comment.

2. Student Achievement

MCIS Vision: At MCIS, we strive to provide every student with access to grade-appropriate, strong instruction, deep engagement, and a sense of belonging, and teachers with high expectations for their success, every day, in every class - regardless of their race, ethnicity, or any other part of their identity. We commit to partnering with students and caregivers to shape student experiences in school by providing accurate and accessible information about student progress and giving them a legitimate role in decision-making.

a. Accelerating Learning — maximizing learning and closing gaps

- Discuss:** How is the council supporting the use of the [TNTP Recommendations for Accelerating Student Learning](#)? **Next Department Meeting?** -----> Add to the newsletter as well.

1. Prioritize the most critical prerequisite skills and knowledge for each subject area and grade level now.

2. Plan your approach to diagnose students' unfinished learning in that prerequisite content knowledge and those prerequisite skills.

3. Adapt your scope and sequence/pacing guidance for each subject area and grade level to reflect where teachers might need to provide acceleration support.

4. Train your teachers and leaders to diagnose students' unfinished learning and provide acceleration support.

5. Monitor your students' progress on ***grade-appropriate assignments and adjust your supports for teachers and leaders based on student results.*

- Use [Learning Acceleration for All](#) to empower teacher teams/departments to be more effective in these areas. **Phase 2 - Section 5**
- Communicate to students and families what they can do to accelerate learning.

TNTP's [Opportunity Myth](#) study found that the majority of students *given grade-level assignments* successfully complete the work, BUT in classes with high numbers of students in poverty or high percentage of students of color too many classes *are not given grade-level work.*

b. Assessing Student Achievement - KPREP Results

KASC recommends that the council hears a Student Achievement report from the principal six times a year (August, **October**, December, February, April, June). Report should include:

- The number of students not performing at grade level and/or not meeting the expected standards.
- The number of students broken down by group: gender; free and reduced lunch; minority groups; disabilities.
- A comparison of the numbers from previous reports.
- The efforts being made to help students perform on grade level and/or meet expectations.
 - o **Big 3**

3. Budget

- a. Teacher allocation/staff stipends
 - money must be spent this year
 - no additional teacher position for behaviors
 - pay staff to develop common assessments?
 - we need 2 iPads for swivel cameras - add \$500 to 'tech software' allocation
 - o Stephanie Abrams made a motion to approve the expense. Alicia Nichols seconded the motion. The motion was approved by consensus.

4. Old Business

- a. Leader in Me - waiting until April to sign contract, will begin school visits soon, book study?

5. New Business - none

6. On-Going Learning

a. Minority Membership on the SBDM Council - requirement met

The SBDM law states: "School councils in schools having eight percent or more minority students enrolled, as determined by the enrollment on the preceding October 1, shall have at least one minority member. ..." from KRS 160.345 Section (2)(b)2

That means: Your minority % has not changed according to KDE's SAAR report that is still based on data from 2019. Your spring elections for the **2021-22 SBDM council** must have resulted in a minority member on the council (or the principal is a minority) **OR** as soon as possible, the principal carries out a [minority election](#). [KASC members have access to the **FREE ELECTION KIT** through the Learning Managements System (LMS) on [Members Only](#).]

b. Social and Emotional Wellness for Students and Adults - SEL team is going above and beyond

From the KDE [Principal Advisory Council](#), 9-15-21:

KDE's Office of Continuous Improvement and Support shared a [Compassion Resilience Toolkit](#). The toolkit also offers brief, flexible learning activities and communications related to resilience, compassion fatigue, and positive psychology. KDE is providing access to additional school team training, videos, and other support materials. Michelle Nichols from OCIS said that...*"Implementing SEL should include all parties within the district and the school level, as well as bringing in community partners."*

c. Impact Kentucky Working Conditions Survey

From the KDE [Principal Advisory Council](#), 9-15-21:

The Impact Kentucky Working Conditions survey, will **take place from mid-November through December, with results released in January**. To better understand the impact from the COVID-19 pandemic and to assist educators in improving their mental well-being, KDE added new questions to strengthen the section on teacher well-being and belonging. The 77-question, anonymous survey can be completed in 25 minutes and will be distributed through a coordinator at each school. The [2020 results](#), which have been available since early in the year, can be reviewed any time.

d. Veteran's Day Requirement (Reminder — School Responsibility) - School Climate planning

The school council is not responsible for Veterans Day, but it's important to know that your school is on top of this. **Veterans Day Programs K-12** — State law requires all schools devote one instructional period to Veterans Day on November 11, or up to five school days before (Nov 4-8). For more detailed information about planning a school program, please visit KDE's [Veterans Day Programs resource](#).

7. UPCOMING DEADLINES

Phase Two: Oct. 1-Nov. 1

- Needs Assessment for Schools
- School Assurances
- School Safety Report

Nov. 1 — Your local district office will send verification of SBDM training for each council member to KDE

mid-November through December —

Impact Kentucky working conditions survey for educators; results released in January

Other School Requirements —

Nov. 11 — Veterans Day

IMPORTANT SCHOOL DATES

Oct. 25-Nov. 5 - Parent/Teacher conferences

Oct. 25-29 - Red Ribbon Week

Oct. 29 - Family Friday

Nov. 5 - School Wide Field Trip

10. Adjournment - Next Meeting Nov. 9

- a. Next council meeting date will be November 9 at 5:15.
- b. Stephanie Abrams motioned to adjourn the meeting. Alicia Nichols seconded the motion. The motion was approved by consensus.

